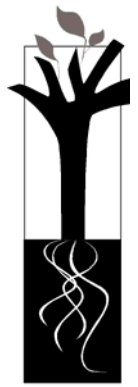


New Futures Evaluation Results



New Futures

Partnering with families to create communities where children thrive.

2007-2008 How did we do this past year?

After-school Program

Based on results from the Diagnostic Assessment of Reading, by the spring...

- Our students were reading above grade level in 2 important measures of literacy, and in these measures they improved more than a grade level over the school year. In oral reading they ended the year almost a full grade ahead.

2007 - 2008 Family Advocacy

Based on the results of the Family Survey, since starting with New Futures...

- 73% of families said that they increased their involvement in their children's reading and homework;
- 79% of families are better able to meet their basic needs;
- 71% of families feel that their neighborhood is safer.

2007 - 2008 Youth Program

Based on the results of the youth survey...

- 95% of middle and high school teens are more likely to do their homework because of New Futures;
- 76% of teens responded that they have opportunities to be a leader at New Futures;
- 97% of teens responded that New Futures has helped them think about their future and graduating from high school;
- 100% of teens feel that when they need to, they can talk to New Futures staff.

Our results over multiple years: What's the bigger picture?

From many years of evaluating outcomes, we know that over time:

Based on our Family Survey...

- 72% of families say that they increased their involvement in their children's reading and homework;
- 84% of families are better able to meet their basic needs;
- 78% of families feel that more people in their community care about them.

Children in our after-school program...

- Improve 1.4 grades in their oral reading during the school year;
- Improve more than a grade level per year in 3 of 5 measures of literacy.

What's the connection?

Students whose parents report that "sometimes" or "frequently" they are involved with their children's education, know where to go for help with basic needs, and are more connected to the community, score statistically higher on their reading tests than children whose parents answer "rarely" or "never" on those questions.

New Futures' impact lasts over time; families returning to New Futures in the fall report higher positive responses on the family survey than families just beginning to work with New Futures.

Children with older siblings involved with New Futures programs do better on reading tests than those with older siblings who are not involved.