



ReachOut™ exists to engage educators in promoting systemic change to effectively serve culturally diverse children and families.

Who We Are

ReachOut is the social enterprise of New Futures, an award-winning, nationally acclaimed site-based provider of services and programs to low-income children, families, and neighborhoods. ReachOut uses the proven results of over a decade of New Futures' work to share best-practices and concrete strategies in the area of cultural competence.

Our ABC'S Ground Our Work

- *Application:* Focused on Workplace Application and Action
- *Broad View:* Promotion of a Broad View of Culture
- *Connected:* Rooted in and Connected to New Futures' Direct Service Work
- *Supportive:* Supportive and Inclusive (non-threatening) Approach

Our Services

Trainings/Presentations

- Tailored Workshops
- Cultural Competence Foundation
- Family Engagement Foundation

Ongoing Support

- Sustainability Series

Train-the-Trainer

- Leading the Conversation Institute

Our Results

Organizational Pre/Post Assessment Analysis

- Average of 20% growth on cultural competence continuum
- Approximately 10% growth in most cultural competence skill areas

Examples of Actions in School/Classroom

- Improved access and support for ELL student and families
- Increased opportunities for students to express themselves
- Enhanced teacher-family contact and communications
- Teachers engaged in increased self-awareness and self-education

Who We Work With

Sample Client List:

- Aberdeen School District
- Highline School District
- Office of Superintendent of Public Instruction (OSPI)
- Center for Learning Connections
- Foundation for Early Learning
- Center for Strengthening the Teaching Profession (CSTP)

"ReachOut's Leading the Conversation Institute provided our diversity teams with the skills and knowledge they need to facilitate conversations and develop the capacity of our entire staff to become more culturally competent. The presenter is outstanding, with an extensive background in strategies and best practices related to the development of cultural competence."

~Tita Mallory, Curriculum Director, Aberdeen School District

Leading the Conversation (LTC) Institute

Overall Goal: Build skills to effectively lead conversations about equity and cultural competence

INSTITUTE OVERVIEW						
Focus on myS.E.L.F. – Self-Awareness, (Content) Expertise, Leadership, & Facilitation						
SESSION 1			SESSION 2		SESSION 3	
Opening 2 hours	Day 2 6 hours	Day 3 6 hours	Day 4 4 hours	Day 5 6 hours	Day 6 4 hours	Day 7 6 hours
Building a Learning Community <ul style="list-style-type: none"> Take Pre-Assessment Share institute goals and purpose Get to know each other 	Self-Awareness (Content) Expertise FOUNDATION TRAINING <ul style="list-style-type: none"> Build a common understanding Explore and practice 3 skill building areas Identify strategies and tools to apply skills in the workplace 	Leadership Facilitation <ul style="list-style-type: none"> Understand individual change development theory Learn to recognize resistance/barriers to change Build skills to facilitate change and address resistance 	Building a Learning Community <ul style="list-style-type: none"> Reconnect with group Report back homework Self-Awareness (Content) Expertise <ul style="list-style-type: none"> Continue exploring privilege and oppression – internalized oppression & internalized dominance 	Leadership Facilitation <ul style="list-style-type: none"> (Re)Visit adult learning theory and the ‘Sticky’ factor Build leadership skills for cultural competence Practice using the ReachOut framework for designing conversation /activities 	Self-Awareness (Content) Expertise <ul style="list-style-type: none"> Reconnect with group Continue exploring privilege and oppression - intersectionality Leadership Facilitation <ul style="list-style-type: none"> Explore giving and receiving feedback 	Leadership Facilitation PRACTICE DAY <ul style="list-style-type: none"> Practice leading cultural competence conversations and activities Practice giving and receiving feedback Plan for implementing ‘conversations and activities’ with school staff Take Post-Assessment
SESSION 1 - HOMEWORK: JOURNAL and take note of individual cultural competence development and resistance			SESSION 2 - HOMEWORK: DESIGN cultural competence conversations and activities for Session 3		SESSION 3 - HOMEWORK: LEAD cultural competence conversations and activities at schools	
RESOURCES: <ul style="list-style-type: none"> Privilege, Power, and Difference, Allan Johnson Promoting Diversity and Social Justice, Diane Goodman 			RESOURCES: <ul style="list-style-type: none"> Culturally Proficient Coaching, Delores Lindsey Made to Stick, Chip Heath & Dan Heath 		RESOURCES: <ul style="list-style-type: none"> Teaching for Diversity and Social Justice, Maurianne Adams Cultural Proficiency A Manual for School Leaders, Randall Lindsey 	